## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,420	Date Updated: 12.12.22		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at l	primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children should be able to talk about their PE lessons and other physical activity that they do throughout their day and their enjoyment of physical activity as part of their daily life The children know the importance of physical activity as part of a healthy lifestyle.	Replace playtime equipment as required Play leader support in running zoned activities with sports coach Summer term daily running option and a weekly check in to their achievements. Daily music in a playground zone using portable speaker	£1,500	Pupil voice has shown that the children can talk about their PE lessons and physical activity and why it is important for a healthy life	Continue to develop physical activity at lunch play and playtimes.

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ey indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation	
				24 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schools Sports Partnership link – will increase sporting opportunities for children Staff confidently make physical activity part of the children's day. Children understand the importance of a healthy lifestyle to support their mental health. Children find a physical activity they enjoy.	Membership of SSP allowing access for children to festivals, CPD, coaching sessions, staff visits Support for implementing the PE curriculum and extra activity e.g daily runs/mindfulness/movement breaks. Mental Health awareness week and health week include a range of physical activities and books a/information about the importance of mental health and how physical activity supports this. Increase 'not paid for or subsidised' clubs on offer and activities in lunchtime zones. Yoga, basketball, dance – 1 a term	£1,750 £2,500	opportunities have taken place. Lunch clubs have increased amount of pupils engaged in daily	Increase range of activities aft school and at lunchtime. Develop Health and wellbeing week to include sports that are less well-known.

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Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
	1		1	24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff have increased confidence in lelivering the PE curriculum.	Children taught by specialised sports coaches and teachers observe and are supported by PE CPD Membership of SSP who will provide CPD, coaches. Skills progression plans available to all staff.	£4,170	Teachers have been able to focus on an aspect of PE teaching they want support with. PE lead has team taught which has developed confidence.	Next year focus on outside suppliers of staff training as Pl lead is unable to do CPD in lessons. Focus on dance support and also support for the ECT.
Key indicator 4: Broader experience o	I f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
	-		1	26 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





Additional achievements:	Health Week – invite a range of	£2,500	Lunch zone activities have	Look at activities like
	clubs/organisations to deliver taster	· ·		wheelchair basketball and other
All children have access to a range of	sessions		enjoyment – pupil voice	more unusual sports events –
different activities as part of their				archery, curling etc
school day.	Monitor club registers and do pupil		Health week included target	
Children can talk about their	voice via School council		football and yoga sessions	
experiences and how they benefit				
from them.	Membership of SSP to support		SSP supported an increase in	
	school with specialised sports		participation with festivals and	
Encourage uptake of sports activities	coaches	£2,000 PE leader	cluster events.	
of children who do not regularly	Mambarship of SSD for argonized	time	Increased sports activities at	
participate by finding out their interests.	Membership of SSP for organised Festivals		Increased sports activities at lunchtimes including girls football.	
			functiones meruding girls tootoun.	
	Take part Cluster Festivals			
	Increase club offer and provision of			
	activities in the lunch zones			
	Physical intervention of a group of			
	children who need support with			
	physical activity/playtime			
	participation			





Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				17 %
Intent	Implementation	I	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in and can talk about their participation in sports competitions.	A range of inter-house and local competitions based on pupil interest and age. Sports Day	TA time	Pupil voice of sports team show children enjoy taking part in competition e.g football and netball teams	Increase school sports teams. Develop Futura tournaments with other local Futura schools

Signed off by	
Head Teacher:	JCMounter
Date:	25.9.22
Subject Leader:	
Date:	
Governor:	
Date:	



